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Promise Zone Grants

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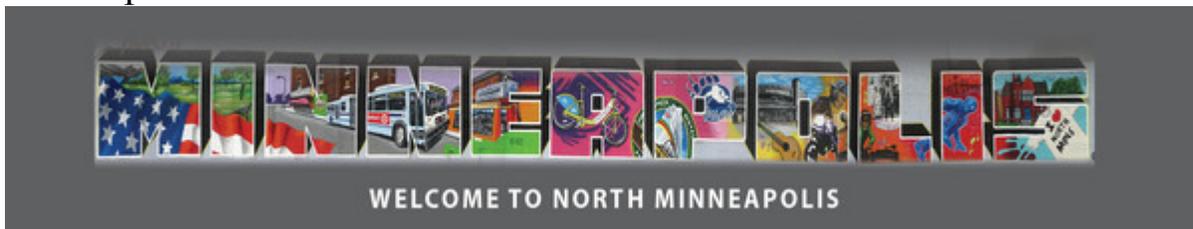
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PromiseZone

In this edition of Minneapolis Promise Zone Updates:

- **Grant Spotlight**
- **Recent Federal Grant and Partnership Opportunities**
- **About the Minneapolis Promise Zone**

Grant Spotlight

Pilot Program for Transit-Oriented Development (TOD) Planning

Federal Transit Administration (FTA) announces the opportunity to apply for approximately $25.79 million of funding under the Pilot Program for TOD Planning. The Pilot Program for TOD Planning helps support FTA's mission of improving public transportation for America's communities by providing funding to local communities to integrate land use and transportation planning around a new fixed guideway or core capacity improvement project. Any comprehensive planning funded through the program must examine ways to improve economic development and ridership, foster multimodal connectivity and accessibility, improve transit access for pedestrian and bicycle traffic, engage the private sector, identify infrastructure needs, and enable mixed-use development near transit stations.

- Deadline: July 23, 2018
- Award Ceiling: $2,000,000

Community College Cyber-security Program

To protect America's economic prosperity and security in the 21st century, the nation needs an innovative and efficient cybersecurity education system that will produce an unrivaled cybersecurity workforce as well as a cybersecurity-literate citizenry. Community colleges play an important role in these efforts by offering degrees and industry-recognized credentials that prepare students to fill high-demand cybersecurity jobs. In recognition of this role, NSF supports skilled technical workforce programs atcommunity colleges to develop skills necessary for the Nation's cybersecurity missions.

- Deadline: Proposals Accepted Anytime
- Award Ceiling: Information not yet Available

Recent Federal Grant and Partnership Opportunities

The following content is for informational purposes only. For additional details on the opportunities below, and to find additional opportunities, please visit www.grants.gov.

Promise Zone Preference Points

If a discretionary funding opportunity indicates Promise Zone (PZ) preference points are available, please visit http://www.ci.minneapolis.mn.us/promisezone/WCMSP-190631 for additional information on forms and contacts to request preference point certification from the City of Minneapolis Promise Zone. Please submit your preference point request at least two weeks prior to the application deadline for Promise Zone certification approval consideration.

If a funding opportunity does not indicate PZ preference points, you are still encouraged to contact the Promise Zone Manager, Julianne Leerssen (612-225-7721), about potential partnership opportunities to strengthen your application.

HOUSING

HUD: US Department of Housing and Urban Development

- Lead and Healthy Homes Technical Studies Grant Program Pre- and Full Application

  To fund technical studies to improve existing methods for detecting and controlling key housing-related health and safety hazards; to develop new methods to detect and control these hazards; and to improve our knowledge of these key housing-related health and safety hazards.

TAX ASSISTANCE

Treasury: US Department of the Treasury

- Low Income Taxpayer Clinic

  Provide representation, education and advocacy for low income and ESL taxpayers.

TRANSPORTATION

DOT: Department of Transportation

DOT/Federal Transit Administration

- Pilot Program for Transit-Oriented Development (TOD) Planning

Federal Transit Administration (FTA) announces the opportunity to apply for approximately $25.79 million of funding under the Pilot Program for TOD Planning (Catalog of Federal Domestic Assistance #20.500). As required by federal transit law and subject to funding availability, funds will be awarded competitively to support comprehensive planning associated with new fixed guideway and core capacity improvement projects. FTA anticipates minimum grant awards of $250,000 and maximum grant awards of $2,000,000. Synopses and full announcement are posted on Grants.gov and FTA Website as opportunity FTA-2018-004-TPE. Proposals must be submitted electronically through the Grants.gov website by 11:59 p.m. Eastern Time on 7/23/2018.

As outlined in statute, the Pilot Program for TOD Planning is intended to fund comprehensive planning that supports economic development, ridership, multimodal connectivity and accessibility, increased transit access for pedestrian and bicycle traffic, and mixed-use development near transit stations. The program also encourages identification of infrastructure needs and engagement with the private sector.

Consistent with statutory direction, FTA is seeking comprehensive planning projects covering an entire transit capital project corridor, rather than proposals that involve planning for individual station areas or only a small section of the corridor. To ensure any proposed planning work reflects the needs and aspirations of the local community and results in concrete, specific deliverables and outcomes, transit project sponsors must partner with entities with land use planning authority in the transit project corridor to conduct the planning work.

The Pilot Program for TOD Planning helps support FTA's mission of improving public transportation for America's communities by providing funding to local communities to integrate land use and transportation planning around a new fixed guideway or core capacity improvement project. Per statute, any comprehensive planning funded through the program must examine ways to improve economic development and ridership, foster multimodal connectivity and accessibility, improve transit access for pedestrian and bicycle traffic, engage the private sector, identify infrastructure needs, and enable mixed-use development near transit stations.

Webinar: FTA will host a webinar on this funding opportunity at 2 p.m. ET Thursday, June 14 at https://connectdot.connectsolutions.com/fta-tod-pilot . The webinar will provide an overview of the program, describe eligible applicants and projects, and provide an opportunity for attendees to obtain answers to other questions. (Note: audio and video will be provided through the link above; there is no separate call-in number. Advance registration is not offered. The webinar will be recorded and posted afterward on the FTA website at https://www.transit.dot.gov/TODPilot .)

ARTS & HUMANITIES

NEA: National Endowment for the Arts

- NEA Research Labs, FY2019

"An organization may submit only one proposal under this program solicitation." "This Cooperative Agreement will begin no earlier than March 1, 2019, and extend for up to 24 months." Program Description Our five-year research agenda aims to build public knowledge about the arts' contributions to individuals and society. Through the NEA Research Labs ("Research Labs"), we seek to extend this agenda and its impact by cultivating a series of transdisciplinary research partnerships, grounded in the social and behavioral sciences, to produce and report empirical insights about the arts for the benefit of arts and non-arts sectors alike. Each Research Lab will define its own agenda, conduct a research program to implement that agenda, and prepare reports that will contribute substantively to a wider understanding of one of three areas of special interest to the NEA: 1. The Arts, Health, and Social/Emotional Well-Being a. Therapeutic Approaches and Benefits b. Non-Therapeutic Approaches and Benefits 2. The Arts, Creativity, Cognition, and Learning 3. The Arts, Entrepreneurship, and Innovation We anticipate that a sustained engagement with these topic areas, and with the corresponding research questions we frame below, will have distinctive benefits not only for the arts community, but also for sectors such as healthcare, education, and business or management.

NEH: National Endowment for the Humanities

- Humanities Initiatives

NEH Humanities Initiatives at Historically Black Colleges and Universities, Hispanic-Serving Institutions, Tribal Colleges and Universities, and Community Colleges help strengthen the

teaching and study of the humanities by developing new humanities programs, resources, or courses, or by enhancing existing ones. Applicants are encouraged to draw on the knowledge of outside scholars who would contribute expertise and fresh insights to the project. Each project must be organized around a core topic or set of themes drawn from areas of study in the humanities such as history, philosophy, religion, literature, and composition and writing skills.

- Humanities Collections and Reference Resources

  The Humanities Collections and Reference Resources (HCRR) program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. HCRR offers two kinds of awards: 1) for implementation and 2) for planning, assessment, and pilot efforts (HCRR Foundations awards).

EDUCATION & STEM: SCIENCE, TECHNOLOGY, ENGINEERING, & MATH

DOD: Department of Defense

Dept of the Army -- Materiel Command

- Defense Science, Technology, Engineering, and Mathematics (STEM) Education Consortium (DSEC) Cooperative Agreement

  In accordance with 10 USC §2192, Improvement of education in technical fields: general authority regarding education in science, mathematics, and engineering, the National Defense Education Program (NDEP) K-16 Science, Technology, Engineering, and Mathematics (STEM) education and outreach is seeking to strategically implant a vehicle to identify and support stronger guidelines for conducting K-16 education and outreach programs. The Department of Defense seeks to diversify its portfolio of support and increase focus on efforts that support the Force of the Future, and align with the Federal and DoD STEM strategies. Enhancing the permeability of ideas into DoD's workforce, especially the STEM workforce, through alliances with academia, industry and various non-traditional partners in STEM should deliver far-reaching sustainable and scalable programs and partnerships. While aligning with the DoD STEM mission, "to attract, inspire, and develop exceptional STEM talent across the education continuum to enrich our current and future DoD workforce to meet defense technological challenges," the Defense STEM Education Consortium (DSEC) should collaboratively work with the Government to provide a cohesive strategy to meet the vision, roles, and goals outlined in the DoD STEM Strategic Plan (https://www.acq.osd.mil/rd/publications/docs/DoD_STEM_Strategic_Plan_2015_1022_final.pdf). The goals and objectives of this strategic plan will support: (1) building and maintaining not only DOD's, but the nation's STEM pipeline; (2) reducing the number of STEM professionals who choose to leave DoD; and (3) keeping DoD competitive with industry and other countries also seeking STEM talent.

  The fundamental elements under the DSEC Cooperative Agreement (COA) are: (1) Consortium Management; (2) Program Evaluations: Data Collection, Analysis and Reports; (3) Outreach/Communications; (4) STEM Alumni Management; and (5) Strategic Outreach Initiatives. These fundamental elements are the essential elements of the consortium that will support the DoD STEM education and outreach goals.

- Troops to Teachers

  Congress enacted the Troops to Teachers (TTT) Program in 1993 to assist eligible current and former members of the armed forces to transition into second careers as teachers. Within the Department of Defense (DoD), the Office of the Deputy Assistant Secretary of Defense for Readiness, Force Education, is responsible for program policy, funding and oversight. The TTT National Office, located within the Defense Activity for Non-Traditional Education Support (DANTES), is responsible for day-to-day operations and management of the program. Authorizing statute in 10 USC 1154(h) (2) (A), permits the Secretary of Defense to make grants to

states or consortia of such states in order to support efforts of recruiting eligible current and former members of the armed forces for participation in the TTT Program and facilitating the employment of participants as elementary school teachers, secondary school teachers, and career or technical teachers. More information can be found at www.proudtoserveagain.com.

NSF: National Science Foundation

- Cultural Anthropology Program Senior Research Awards

The primary objective of the Cultural Anthropology Program is to support fundamental, systematic anthropological research and training to increase understanding of the causes, consequences, and complexities of human social and cultural variability. The Cultural Anthropology Program welcomes proposals from researchers in all sub-fields of cultural anthropology and research at any temporal and spatial scale. Methodologies and approaches employed may include ethnographic field research, surveys, remote sensing, the collection of bio-markers, experimental research inside or outside of laboratory settings, archival research, the analysis of materials collections and extant data bases, mathematical and computational modeling, and other research tools as appropriate for the research proposed. The overarching research goals should be to produce empirically grounded findings that will be generalizable beyond particular case studies and contribute to building a more robust anthropological science of human society and culture. The National Science Foundation's mandate is to support basic scientific research. "Basic research" in cultural anthropology means theory-generating and theory-testing research that creates new knowledge about human culture and society. Therefore, the Cultural Anthropology Program cannot support research that takes as its primary objective improved clinical practice, applied policy, or other immediate application. While application may be a desirable component of the proposal's Broader Impacts, a proposal that only proposes to use anthropological methods and approaches to find solutions to social, medical, or other problems and does not specifically propose to make a theory-testing and/or theory-expanding contribution to anthropological science, will be returned without review.

- Community College Cyber Pilot Program

Cyberspace is a complex ecosystem that involves computer hardware, software, networks, data, people, and integration with the physical world. Society's overwhelming reliance on this complex system has exposed fragility and vulnerabilities that defy existing cyber-defense measures. Corporations, agencies, national infrastructure, and individuals continue to suffer cyber-attacks. To protect America's economic prosperity and security in the 21st century, the nation needs an innovative and efficient cybersecurity education system that will produce an unrivaled cybersecurity workforce as well as a cybersecurity-literate citizenry. Community colleges play an important role in these efforts by offering degrees and industry-recognized credentials that prepare students to fill high-demand cybersecurity jobs. In recognition of this role, NSF supports skilled technical workforce programs atcommunity collegesto develop skills necessary for the Nation's cybersecurity missions. In addition, section 1649A of the National Defense Authorization Act for Fiscal Year 2018 (NDAA18) has authorized the National Science Foundation, in coordination with the Office of Personnel Management, to develop and implement a Community College Cyber Pilot (C3P) program as part of NSF's CyberCorps®: Scholarship for Service (SFS) program. Specifically, NDAA18 authorizes scholarships for eligible students who:

are pursuing associate degrees or specialized program certifications in the field of cybersecurity; and

(A) have bachelor's degrees or

(B) are veterans of the Armed Forces.

- Environmental Sustainability

The Environmental Sustainability program is part of the Environmental Engineering and Sustainability cluster, which also includes 1) Environmental Engineering; and 2) Biological and Environmental Interactions of Nanoscale Materials. The goal of the Environmental Sustainability program is to promote sustainable engineered systems that support human well-being and that are also compatible with sustaining natural (environmental) systems. These systems provide ecological services vital for human survival. Research efforts supported by the program typically consider long time horizons and may incorporate contributions from the social sciences and

ethics. The program supports engineering research that seeks to balance society's need to provide ecological protection and maintain stable economic conditions.

ED: Department of Education

- [Institute of Education Sciences (IES): Education Research CFDA Number 84.305A](#)
- [Institutes of Education Sciences (IES): Education Research and Development Centers CFDA Number 84.305C](#)
- [Institute of Education Sciences (IES): Statistical and Research Methodology in Education CFDA Number 84.305D](#)
- [Institute of Education Sciences (IES): Partnerships and Collaborations Focused on Problems of Practice or Policy CFDA Number 84.305H](#)
- [Institute of Education Sciences (IES): Low-Cost, Short-Duration Evaluation of Education Interventions CFDA Number 84.305L](#)
- [Institute of Education Sciences (IES): Special Education Research CFDA Number 84.324A](#)
- [Institute of Education Sciences (IES): Research Training Programs in Special Education CFDA Number 84.324B](#)
- [Institute of Education Sciences (IES): Low-Cost, Short-Duration Evaluation of Special Education Interventions CFDA Number 84.324L](#)
- [Institute of Education Sciences (IES): Research Networks Focused on Critical Problems of Policy and Practice in Special Education CFDA Number 84.324N](#)

Competitions in This Notice: The Institute will conduct nine research competitions in FY 2019 through two of its centers: The Institute's National Center for Education Research (NCER) will hold a total of five competitions--one competition in each of the following areas: Education research; education research and development centers; statistical and research methodology in education; partnerships and collaborations focused on problems of practice or policy; and low-cost, short-duration evaluation of education interventions.

Purpose of Program: In awarding these grants, the Institute of Education Sciences (Institute) intends to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, (2) education outcomes for all students from early childhood education through postsecondary and adult education, and (3) employment and wage outcomes when relevant (such as for students who engaged in career and technical, postsecondary, or adult education). The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

- [Office of Postsecondary Education (OPE): Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowship Program CFDA Number 84.022A](#)

Purpose of Program: The Fulbright-Hays DDRA Fellowship program provides opportunities to doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States.

- [Office of Postsecondary Education (OPE):National Resource Centers Program CFDA Number 84.015A](#)

Purpose of Programs: The NRC Program provides grants to institutions of higher education (IHEs) or consortia of IHEs to establish, strengthen, and operate comprehensive and undergraduate centers that will be national resources for: (a) Teaching of modern foreign languages; (b) instruction in fields needed to provide a full understanding of world regions where the modern foreign languages are used; (c) research and training in international studies and international and foreign language aspects of professional and other fields of study; and (d) instruction and research on issues in world affairs. The FLAS Program allocates academic year and summer fellowships to IHEs and consortia of IHEs to assist meritorious undergraduate and

graduate students receiving modern foreign language training in combination with area studies, international studies, or the international aspects of professional studies. FLAS fellowships may also assist graduate students engaged in predissertation level study, preparation for dissertation research, dissertation research abroad, or dissertation writing.

- Office of Postsecondary Education (OPE): Language Resource Centers Program CFDA Number 84.229A

Purpose of Program: The Language Resource Centers (LRC) Program provides grants to institutions of higher education (IHEs) or consortia of IHEs for establishing, strengthening, and operating centers that serve as resources for improving the Nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, assessment, and dissemination projects.

Office of Postsecondary Education (OPE): Centers for International Business Education Program CFDA Number 84.220A https://www.grants.gov/web/grants/view-opportunity.html?oppId=305034

Purpose of Program: The purpose of the CIBE Program is to provide funding to institutions of higher education or consortia of such institutions for curriculum development, research, and training on issues of importance to U.S trade and competitiveness.

- Office of Postsecondary Education (OPE): Fulbright-Hays Group Projects Abroad Program CFDA Number 84.021A

Purpose of Program: The purpose of the Fulbright-Hays GPA program is to promote, improve, and develop modern foreign languages and area studies at varying levels of education. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct individual and group projects overseas to carry out research and study in the fields of modern foreign languages and area studies. This competition will support both Fulbright-Hays GPA short-term projects (GPA short-term projects) and Fulbright-Hays GPA long-term projects (GPA long-term projects).

CRIME, JUSTICE, & PUBLIC SAFETY

DHS: Department of Homeland Security

Department of Homeland Security - FEMA

- Fiscal Year (FY) 2018 Intercity Bus Security Grant Program (IBSGP)

IBSGP provides funding for critical infrastructure hardening and other physical security enhancements to support transit operators serving the Nation's highest-risk metropolitan areas.

USDOJ: Department of Justice

Bureau of Justice Assistance

- BJA FY 18 Innovations in Reentry Initiative: Reducing Recidivism Through Systems Improvement

The goal of the Innovations in Reentry Project is to support jurisdictions to identify, coordinate, develop and implement comprehensive and collaborative strategies that address policies and procedures for successful reentry. Improving systems that result in an increase in public safety and reduction in recidivism for individuals reentering communities from incarceration who are at moderate to high risk for recidivating. Within the context of this initiative, reentry is not envisioned to be a specific program, but rather a process that includes systems and policies that begin when the individual is first incarcerated (pre-release) and ends with his or her successful community reintegration and reduction in risk of recidivism (post-release).

Office for Victims of Crime

- OVC FY 2018 Vision 21: Advancing the Use of Technology to Assist Victims of Crime

This program will provide project funding to eligible nonprofit organizations that propose to develop, use, and strategize the use of technology in innovative ways to interact directly with

crime victims and provide information, referral, crisis assistance, and longer term help. Through this solicitation, OVC seeks to support organizations which demonstrate innovative strategies to create, expand, or enhance the use of technology initiatives on a national or nationally replicable scale to improve response, services, and access for victims of crime. OVC expects to make up to 10 awards in the range of $500,000 to $2.25 million each, with an estimated total amount awarded up to $15 million. OVC expects to make awards for a 24 month period of performance, to begin on October 1, 2018. Apply by June 25, 2018.

Office of Juvenile Justice Delinquency Prevention

- [OJJDP FY 18 Mentoring Opportunities for Youth Initiative](#)

This multi-category solicitation supports youth mentoring services (1:1, group or peer) provided by National and Multi-State mentoring organizations; and mentoring for specific populations. The specific category titles are: National Mentoring, Multi-State Mentoring, and Supportive Mentoring Services for Youth on Probation.

PUBLIC & COMMUNITY HEALTH

DOL: Department of Labor

Office of Disability Employment Policy

- [Retaining Employment and Talent After Injury/Illness Network (RETAIN) Demonstration Projects](#)

The Office of Disability Employment Policy (ODEP), in collaboration with the Employment and Training Administration (ETA), U.S. Department of Labor (DOL, the Department, or we), and the Social Security Administration (SSA) announce the availability of approximately $20,000,000 in funds authorized by Section 169, subsection (b)(5), of the Workforce Innovation and Opportunity Act (WIOA), Section 1110 of the Social Security Act, and Consolidated Appropriations Act of 2018 to plan and conduct pilot demonstration projects in Phase 1 of RETAIN – the Retaining Employment and Talent after Injury/Illness Network. A subset of Phase 1 RETAIN awardees will competitively receive Phase 2 RETAIN cooperative agreements and funds to implement projects at full scale. DOL will award all funds and administer all cooperative agreements in both phases of RETAIN.

DOD: Department of Defense

Dept. of the Army -- USAMRAA

- [DoD Trauma Resiliency Immersive Adaptive Gaming Environment (TRIAGE) Award](#)

The FY18 JPC-1/ MSIS PH/TBIRP TRIAGE Award is seeking proposals/applications developing and evaluating an innovative protocol for virtual immersive gaming interoperable components that will increase medical care provider performance, adaptability, and agility in stress-inducing contexts related to Roles of Care 1-3. These resulting TRIAGE proof-of-concept models should be developed for relevancy to medical simulation training across the continuum of care and address the needs and priorities of the military medical training community, with applicability to civilian groups as well. TRIAGE is a line of research that maps to DHA's Warfighter Preparation, Resilience, Enhancement and Protection (WarPREP) program, under the JPC-1/MSIS Med Sim portfolio. It addresses the capability gap to provide resiliency training prior to deployment to better elicit higher performance under pressure. The ultimate goal of this research is to increase medical care providers' readiness and resiliency through increases in performance, adaptability, and agility in the diverse high pressure and stressful context anticipated in Roles of Care 1-3.

Dept. of the Army -- USAMRAA

- [DoD Autism Idea Development Award](#)

The ARP Idea Development Award supports the development of innovative, high-risk/high-reward research that could lead to critical discoveries or major advancements that will accelerate progress in improving outcomes for individuals with ASD. This award mechanism is designed to support innovative ideas with the potential to yield impactful data and new avenues of investigation.

The FY18 ARP Idea Development Award seeks applications from all areas of basic and preclinical research and strongly encourages applications that address the critical needs of the ASD community in one or more of the following areas:

• Assessment of novel therapeutics using valid preclinical models

• Environmental risk factors

• Mechanisms of heterogeneous clinical expression of ASD

• Mechanisms underlying conditions co-occurring with ASD (e.g., sleep disturbances, gastrointestinal issues, inflammation, aggression, depression, anxiety, attention deficit, seizures)

• Factors promoting success in key transitions to independence for individuals living with ASD

• Development of healthcare provider-focused training or tools to improve healthcare delivery for individuals with ASD across the lifespan and the continuum of care (i.e., primary care, urgent/emergent care, and disaster relief)

• Improve diagnosis across the lifespan

• Cultural and socioeconomic factors in treatment efficacy, delivery, and access to services

HHS: Department of Health and Human Services

- [Substance Abuse and Mental Health Services Administration Provider's Clinical Support System – Universities (Short Title: PCSS-Universities)](#)

  The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment (CSAT), is accepting applications for fiscal year (FY) 2018 Provider's Clinical Support System – Universities (Short Title: PCSS-Universities) grants. The purpose of this program is to expand/enhance access to medication-assisted treatment (MAT) services for persons with an opioid use disorder (OUD) seeking or receiving MAT through ensuring the education and training of students in the medical, physician assistant and nurse practitioner fields. This program's focus is to ensure students fulfill the training requirements needed to obtain a DATA waiver to prescribe MAT in office-based settings. The desired outcomes include: 1) an increase in the number of individuals completing the training requirements for the DATA waiver, 2) an increase the number of individuals with a DATA waiver, and 3) an ultimate increase in those prescribing.

Administration for Community Living

- [Disability and Rehabilitation Research Projects (DRRP) Program: Research on Opioid Use Disorder Among People with Disabilities](#)

  NIDILRR proposes to fund two Disability and Rehabilitation Research Projects of three years each to conduct research on opioid use disorder among people with disabilities. Each grant will be funded up to $500,000. Topic of interest include: 1) Systematic review of existing literature on opioid-use disorder and people with disabilities; 2) Prevalence estimates and patterns of opioid use disorder treatment for people with disabilities; 3) Factors associated with increased risk for opioid use disorder; 4) Factors associated with improved access to treatment for opioid use disorder; 5) Interventions that contribute to improved outcomes; and 6) Effects of government policies and programs on access to treatment for people with disabilities who have opioid-use disorders.

National Institutes of Health

- [NIOSH Small Research Grant Program](#)

  The purpose of this grant program is to develop an understanding of the risks and conditions associated with occupational diseases and injuries, to explore methods for reducing risks and preventing or minimizing exposure to hazardous conditions in the workplace, and to translate significant scientific findings into prevention practices and products that will effectively reduce work-related illnesses and injuries. The NIOSH R03 grant mechanism supports small occupational safety and health research projects that can be carried out with limited resources

such as pilot and feasibility studies, secondary data analysis or development of research methods.

National Institutes of Health

- [NIH Directors Transformative Research Award](#)

  The NIH Director's Transformative Research Award supports individual scientists or groups of scientists proposing groundbreaking, exceptionally innovative, original, and/or unconventional research with the potential to create new scientific paradigms, establish entirely new and improved clinical approaches, or develop transformative technologies. Applications from individuals with diverse backgrounds and in any topic relevant to the broad mission of NIH are welcome. Little or no preliminary data are expected. Projects must clearly demonstrate the potential to produce a major impact in a broad area of biomedical or behavioral research. The NIH Directors Transformative Research Award is a component of the High-Risk, High-Reward Research program of the NIH Common Fund.

Agency for Health Care Research and Quality

- [AHRQ Small Research Grant Program](#)

  This FOA encourages Small Research Grant (R03) applications, and expresses AHRQ priority areas of interest for ongoing small research projects. The R03 grant mechanism supports different types of health services research projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology.

Agency for Health Care Research and Quality

- [AHRQ Health Services Research Demonstration and Dissemination Grants](#)

  The Research Demonstration and Dissemination Grant (R18) is an award made by AHRQ to an institution/organization to support a discrete, specified health services research project. The project will be performed by the named investigator and study team. The R18 research plan proposed by the applicant institution/organization must be related to the mission and priority research interests of AHRQ.

National Institutes of Health

- [Patient Safety in the Context of Perinatal, Neonatal, and Pediatric Care](#)

  This funding opportunity announcement (FOA) encourages a wide range of collaborative research projects related to patient safety in the context of perinatal, neonatal and pediatric care both in routine hospital settings and in intensive care units. The FOA welcomes applications related to (but not limited to): the epidemiology of various domains of medical errors and consequent patient harm; assessing the factors at various levels that contribute to such errors; and intervention strategies at individual, systems, and institutional-levels to help reduce and eliminate medical errors. It is anticipated that knowledge gained from these projects will help develop strategies to deliver highest quality of healthcare to all newborn infants and children with utmost safety and effectiveness.

Administration for Community Living

- [Alzheimer's Disease Programs to States and Communities](#)

  Cooperative agreements under this funding opportunity announcement (FOA), Alzheimer's Disease Program Initiative (ADPI), are dedicated to the development and expansion of dementia-capable home and community-based service (HCBS) systems in States and Communities. There are two application options contained in this FOA, one for States (Option A) and the other for Communities (Option B). No entity would be eligible to apply for both State and Community options. The systems resulting from program activities under both program options will provide quality, person-centered services that help individuals remain independent and safe in their communities.

Health Resources and Services Administration

- [Pediatric Mental Health Care Access Program](#)

The purpose of this program is to promote behavioral health integration in pediatric primary care by supporting the development of statewide or regional pediatric mental health care access programs via telehealth; and supporting the improvement of existing statewide or regional pediatric mental health care access programs via telehealth.

Health Resources and Services Administration

- [Quality Improvement Program for Research-Based Infant-Toddler Court Teams](#)

The purpose of this program is to improve the heath, well-being and development of infant and toddlers in the foster and child-welfare systems.

Health Resources and Services Administration

- [Advanced Nursing Education - Sexual Assault Nurse Examiners](#)

The purpose of this program is to award grants for the clinical training of sexual assault nurse examiners (including registered nurses, nurse practitioners, and nurse midwives) to administer medical forensic examinations and treatments to victims of sexual assault in hospitals, health centers, and other emergency health care service provider settings. This program will enable these entities to become SANE trained and certified.

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About the Minneapolis Promise Zone

Promise Zones are federally designated, high poverty communities where the federal government partners with local leaders to increase economic activity, improve educational opportunities, and leverage private investment. The Minneapolis Promise Zone (MPZ) plan is a comprehensive, community-driven revitalization strategy that builds on and aligns numerous initiatives to address the persistent unemployment, crime, housing blight, and poor educational outcomes that affect that area.

Contact information: [Juli Leerssen](#), (612) 225-7721

For more information, please visit www.minneapolismn.gov/promisezone

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