

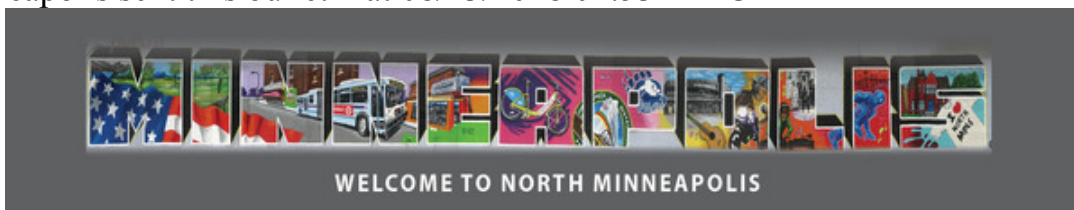
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Promise Zone Grants

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In this edition of Minneapolis Promise Zone Updates:

- **Recent Federal Grant and Partnership Opportunities**
- **About the Minneapolis Promise Zone**

Recent Federal Grant and Partnership Opportunities

The following content is for informational purposes only. For additional details on the opportunities below, and to find additional opportunities, please visit www.grants.gov.

Promise Zone Preference Points

If a discretionary funding opportunity indicates Promise Zone (PZ) preference points are available, please visit <http://www.ci.minneapolis.mn.us/promisezone/WCMSP-190631> for additional information on forms and contacts to request preference point certification from the City of Minneapolis Promise Zone. Please submit your preference point request at least two weeks prior to the application deadline for Promise Zone certification approval consideration.

If a funding opportunity does not indicate PZ preference points, you are still encouraged to contact the Promise Zone Manager, [Julianne Leerssen](#) (612-225-7721), about potential partnership opportunities to strengthen your application.

HOUSING

Department of Housing and Urban Development

- [Lead-Based Paint Hazard Reduction Program](#)

Program Description The purpose of the Lead Based Paint Hazard Reduction (LHR) grant program is to assist states, cities, counties/parishes, Native American Tribes or other units of local government in undertaking comprehensive programs to identify and control lead-based paint hazards in eligible privately-owned rental or owner-occupied housing populations. 2. Program Objectives Funds will be awarded to applicants to accomplish the following objectives: a. Maximize the number of children under the age of six years protected from lead poisoning and the number of housing units where lead hazards are controlled; b. Target lead hazard control efforts in housing in which children less than 6 years of age are at greatest risk of lead poisoning (pre-1960), which both currently and historically has included children residing in low-income and minority neighborhoods, to reduce the risk of elevated blood lead levels in these children less; c. Utilize cost-effective lead hazard control methods and approaches that ensures the long-term safety of the building occupants; d. Build local capacity to safely and effectively address lead hazards during lead hazard control, and renovation, remodeling, and maintenance activities by appropriate trained and certified individuals; e. Develop comprehensive, community-based approaches to integrating this grant program within other local initiatives through public and private partnerships that address housing related health and safety hazards and or serve low income families with children under the age of 6; f. Affirmatively further fair housing and further environmental justice. Note that besides being an “objective” of this NOFA, the obligation to affirmatively further fair housing is also a civil rights related program requirement; g. Establish data sharing, and targeting between health and housing departments; Specifically, for the following required reporting data pieces: (ER Visits, Asthma Incidence, ect of enrolled applicants and general pop of target area) h. Establish and implement a detailed process of monitoring and ensuring that units made lead-safe units are affirmatively marketed, and priority given, to families with young children under the age of 6 years of age for up to three years; i. Direct Job training, employment, contracting, and other economic opportunities generated by this grant will be directed to low- and very-low income persons, particularly those who are recipients of government assistance for housing, and to businesses that provide economic opportunities to low- and very low-income persons in the area in which the project is located. For more information, see 24 CFR 135; j. Gather pre and post treatment data that supports and validates lead hazard control investments; and k. Comply with Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and its implementing regulations at 24 CFR 8, and Titles II and III of the Americans with Disabilities Act. Each of these prohibits discrimination based on disability.

ECONOMIC DEVELOPMENT

Small Business Administration

- [Women’s Business Center Renewal Grant](#)

The Women’s Business Center (WBC) Program was established by the Women’s Business Ownership Act of 1988 (Public Law No. 100-533) as the Women’s Business Demonstration Pilot, providing grants to private non-profit organizations to aid and encourage the development and growth of small women-owned businesses through long-term training and counseling. The program was expanded and made permanent in 2007 when the WBC Sustainability Grant Program, established in 1999, was replaced with the WBC Renewal Grant Program.

Small Business Administration

- [Option Year Workplan and Budget](#)

Department of Energy - Office of Science

Office of Science

- [FY2019 Phase I Release 1](#)

This FOA describes two distinct funding opportunities for DOE Small Business Innovation Research (SBIR) and the Small Business Technology Transfer (STTR) programs for Fiscal Year (FY) 2019 Phase I Release 1.

Grant opportunities are announced pursuant to the Small Business Innovation Development Act of 1982 (Public Law 97-219), the Small Business Research and Development Enhancement Act of 1992 (Public Law 102-564), and the SBIR/STTR Reauthorization Act of 2011 (Public Law 112-81). Small businesses (see definition in Section III – Eligibility Information) with strong research capabilities in science or engineering are encouraged to apply. Some topics may seek manufacturing-related

innovations in accordance with Executive Order 13329, "Encouraging Innovation in Manufacturing."

The objectives of the SBIR/STTR programs include increasing private sector commercialization of technology developed through DOE-supported research and development (R&D), stimulating technological innovation in the private sector, encouraging participation by women-owned and minority-owned small businesses, and improving the return on investment from Federally-funded research for economic and social benefits to the nation. DOE will support high-quality research or R&D on innovative concepts concerning important mission-related scientific or engineering problems and opportunities that have high potential for commercialization. The DOE SBIR/STTR Programs do not support either basic science or demonstration projects.

TRANSIT

Department of Transportation

DOT Federal Highway Administration

- [National Cooperative Highway Research Program](#)

The principal goal of the proposed Agreement is to provide funding to TRB, collected by FHWA from the State Departments of Transportation (DOTs), to support the administration and research activities of the NCHRP, with an increased emphasis on implementation of research results. The TRB will administer and conduct research on various topics selected under the NCHRP, after projects are approved annually by the American Association of State Highway Transportation Officials (AASHTO) Special Committee on Research and Innovation (R&I). The proposed Cooperative Agreement will enable the States to continue to leverage their research dollars by collaborating in an array of nationally-focused research projects, with an increased emphasis on implementation of research results. Research areas under this agreement will include: (1) highway planning, financing, and administration; (2) highway and bridge design, materials, construction, roadside development and barrier systems; and (3) traffic operations and control, illuminations and visibility, traffic planning, and safety. The results of this research will be used by the States, the transportation community in general, and FHWA to maintain and improve the Nation's highway infrastructure and promote highway safety.

EDUCATION & STEM: SCIENCE, TECHNOLOGY, ENGINEERING, & MATH

National Science Foundation

- [Improving Undergraduate STEM Education: Pathways into Geoscience](#)

A well-prepared, innovative science, technology, engineering and mathematics (STEM) workforce is crucial to the Nation's health and economy. Indeed, recent policy actions and reports have drawn attention to the opportunities and challenges inherent in increasing the number of highly qualified STEM graduates, including STEM teachers. Priorities include educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. Both of these priorities depend on the nature and quality of the undergraduate education experience. In addressing these STEM challenges and priorities, the National Science Foundation invests in evidence-based and evidence-generating approaches to understanding STEM learning; to designing, testing, and studying instruction and curricular change; to wide dissemination and implementation of best practices; and to broadening participation of individuals and institutions in STEM fields. The goals of these investments include: increasing the number and diversity of STEM students; preparing students well to participate in science for tomorrow; and improving students' STEM learning outcomes. NSF's Improving Undergraduate STEM Education (IUSE) initiative, launched in Fiscal Year 2014, supports a coherent set of investments to address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The NSF-wide IUSE initiative acknowledges the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. The Directorate for Geosciences (GEO) contributes to the IUSE initiative through the Improving Undergraduate STEM Education: Pathways into Geoscience (IUSE: GEOPATHS) funding opportunity. IUSE: GEOPATHS invites proposals that specifically address the current needs and opportunities related to undergraduate education within the geosciences community.

The primary goal of the IUSE: GEOPATHS funding opportunity is to increase the number of undergraduate students interested in pursuing undergraduate degrees and/or post-graduate degrees in geoscience through the design and testing of novel approaches for engaging students in authentic, career-relevant experiences in geoscience. In order to broaden participation in the geosciences, engaging undergraduate students from traditionally underrepresented groups or from non-geoscience degree programs is a priority. The IUSE: GEOPATHS solicitation features two funding tTracks: (1) Engaging students in the geosciences through extra-curricular experiences and training activities (GEOPATHS-EXTRA), and (2) Improving pathways into the geosciences through institutional collaborations and transfer (GEOPATHS-IMPACT).

Department of the Interior

National Park Service

- [Continue Partnership for Place-Based Education to Connect Youth](#)

This announcement is not a request for applications.

This announcement is to provide public notice of the National Park Service's intention to award a single source justified cooperative agreement.

National Park Service

- [Youth Support Welcome Center & Community Outreach Initiatives](#)

THIS ANNOUNCEMENT IS NOT A REQUEST FOR APPLICATIONS. This announcement is to provide public notice of the National Park Service's intention to award a task agreement under a previously competed or single source justified master cooperative agreement.

Master Cooperative Agreement Number P15AC00012 was entered into by and between the Department of the Interior, National Park Service, (NPS), and Citizens Conservation Corps for the purpose of providing education, stewardship and employment opportunities to young people. The goal of the project is to provide training and career development opportunities that enable a youth intern to build meaningful connections to Boston Harbor Islands National Recreation Area, the National Park Service and a dynamic array of conservation and service oriented park partners (e.g., Massachusetts Department of Conservation and Recreation, Boston Harbor Now). This will be done through learning-based service that matches youth skills and career development interests with authentic public lands projects and professionals best able to facilitate meaningful real-world training. The youth intern will develop career readiness skills, a resource stewardship ethic supported by actionable knowledge and skills, and a commitment to service that benefits community and country.

The participating youth intern will 1) coordinate at least forty (40) programs at the park Welcome Center; 2) plan, prototype and evaluate at least five new engagement activities at the Welcome Center;; 3) plan and execute at least five community engagement programs; 4) collect visitor use data to inform decision making about park programming and facilities; and 5) coordinate completion of critical deferred maintenance projects to improve visitor safety and satisfaction at the park Welcome Center. The park receives the ancillary benefits of enhanced visitor programming, improved community engagement and accomplishment of deferred maintenance projects that would not otherwise happen.

Department of the Interior

National Park Service

- [Accessibility Agreement](#)

Evaluate the current status of the Services programs, facilities and services to determine the needs for education, TA and research that improve the accessibility. Evaluate the current status of education, TA and research in the area of accessibility in order to determine where changes and additions are needed. Develop and implement a national training and education program for the Service and other park and recreation professionals at the federal, state, local and private levels to increase awareness and knowledge of methods to ensure people with disabilities have equal access to park and recreation facilities, programs and opportunities.

Department of the Interior

National Park Service

- [Engaging Youth in Science, Conservation and Recreation](#)

This agreement establishes a partnership with No Barriers Youth to provide park-based outdoor recreational and educational experiences for youth who are hearing or visually impaired and/or socio-economically underserved. No Barriers Youth is a division of No Barriers USA that serves students of differing abilities from all socioeconomic backgrounds, along with educators and families, to connect youth to the outdoors where they can develop a sense of purpose and confidence, grow through challenges and adversity, and give back as leaders who serve.

Department of Energy

Advanced Research Projects Agency Energy

- [HITEMMP SBIR/STTR](#)

High Intensity Thermal Exchange Through Materials and Manufacturing Processes (HITEMMP)(SBIR/STTR) Agency Overview: The Advanced Research Projects Agency – Energy (ARPA-E), an organization within the Department of Energy (DOE), is chartered by Congress in the America COMPETES Act of 2007 (P.L. 110-69), as amended by the America COMPETES Reauthorization Act of 2010 (P.L. 111-358) to: “(A) to enhance the economic and energy security of the United States through the development of energy technologies that result in— (i) reductions of imports of energy from foreign sources; (ii) reductions of energy-related emissions, including greenhouse gases; and (iii) improvement in the energy efficiency of all economic sectors; and (B) to ensure that the United States maintains a technological lead in developing and deploying advanced energy technologies.” ARPA-E issues this Funding Opportunity Announcement (FOA) under the programmatic authorizing statute codified at 42 U.S.C. § 16538. The FOA and any awards made under this FOA are subject to 2 C.F.R. Part 200 as amended by 2 C.F.R. Part 910. ARPA-E funds research on and the development of high-potential, high-impact energy technologies that are too early for private-sector investment. The agency focuses on technologies that can be meaningfully advanced with a modest investment over a defined period of time in order to catalyze the translation from scientific discovery to early-stage technology. For the latest news and information about ARPA-E, its programs and the research projects currently supported, see: <http://arpa-e.energy.gov/>. Program Overview: The HITEMMP (High Intensity Thermal Exchange through Materials, and Manufacturing Processes) program will develop novel approaches and technologies for design topologies, materials, and manufacturing of high temperature, high pressure, and highly compact heat exchangers. These heat exchangers will enable efficient and power dense power generation cycles for applications in transportation, electricity generation, and industrial sectors. If successful, the materials and manufacturing advances from the HITEMMP program may also yield broader benefits in other operating regimes, and in applications beyond heat exchangers and power cycles. The HITEMMP program targets heat exchangers to operate in environments where temperatures and pressures are simultaneously in excess of 800°C and 80 bar, with operating lifetimes of tens of thousands of hours. These heat exchangers must offer superior thermal performance and low pumping power requirements, and must also be cost competitive and durable (per metrics prescribed in Section I.D of the FOA). These performance goals are beyond the capability of any existing technologies, but ARPA-E believes that recent advances in materials, topological design methodologies, and manufacturing technologies can be leveraged to realize the desired extreme-environment heat exchanger capability. Specific developments include: •The identification and development of materials capable of withstanding extreme temperature and pressure conditions while featuring attractive thermo-mechanical and manufacturability properties; •Advances in additive and/or subtractive manufacturing techniques to enable the cost-effective realization of small structural feature sizes, smooth surface finishes, and other enabling heat exchanger characteristics; and • The refinement and application of advanced design methodologies to leverage new material capabilities while incorporating manufacturing constraints. ARPA-E has issued this FOA to encourage the formation of multi-disciplinary teams to work to overcome the materials, design, and manufacturing technology barriers that have thus far prevented the realization of catalyzing the development of the desired extreme environment heat exchanger capability. ARPA-E has identified two categories of recuperator-type heat exchangers (> 800°C and > 1100°C, corresponding to metallic and to ceramic/composite materials sets, respectively) as challenge problems. Each category has performance metrics, as described in Section I.D of this FOA. Applicants are expected to select one of the two categories. In each category, ARPA-E anticipates that teams will initially execute an analytical/computational design effort, will reduce key risks through small-scale heat exchanger module experiments, and will

demonstrate a heat exchanger with the desired performance and durability at 50 kW thermal (kWth) scale. To obtain a copy of the Funding Opportunity Announcement (FOA) please go to the ARPA-E website at <https://arpa-e-foa.energy.gov>. ARPA-E will not review or consider concept papers or full applications submitted through other means. For detailed guidance on using ARPA-E eXCHANGE, please refer to the ARPA-E eXCHANGE User Guide (<https://arpa-e-foa.energy.gov/Manuals.aspx>).

PUBLIC & COMMUNITY HEALTH

Department of Health and Human Services

National Institutes of Health

- [NLN Information Resource Grants to Reduce Health Disparities \(G08 Clinical Trial Not Allowed\)](#)

This Funding Opportunity Announcement (FOA) solicits resource grant applications for projects that will bring useful, usable health information to health disparity populations and their health care providers. Access to useful, usable, understandable health information is an important factor when making health decisions. Proposed projects should exploit the capabilities of computer and information technology and health sciences libraries to bring health-related information to consumers and their health care providers. Because this FOA focuses on providing health information to health disparity populations, institutions with demonstrated commitment to the needs of health disparity communities (including Tribal Colleges and Universities (TCU), Historically Black Colleges and Universities (HBCU), Hispanic-Serving Institutions (HSI) and other institutions in rural and socially disadvantaged areas) are encouraged to apply.

Department of Health and Human Services

National Institutes of Health

- [Pilot and Feasibility Clinical and Translational Research Studies in Digestive Diseases and Nutrition \(R21 Clinical Trial Optional\)](#)

The purpose of this Funding Opportunity Announcement is to foster the advancement of the research mission of the Division of Digestive Diseases and Nutrition, NIDDK by soliciting research concepts that for pilot and feasibility clinical study proposals would need further assessment of identified protocol operational challenges would enhance operational feasibility of achieving successful completion of a subsequent larger clinical study; or for clinical translational science proposals, promote exploratory and novel science through the use of human subjects. The following studies will not be supported by this FOA: those that have obesity as a component of the study proposal (please refer to the Office of Extramural Research Grants and Funding to search for multiple obesity related Funding Opportunity Announcements at <https://grants.nih.gov/grants/oer.htm>); and translational studies that utilize animal models.

Department of Health and Human Services

Indian Health Service

- [Epidemiology Program for American Indian/Alaska Native Tribes and Urban Indian Communities, Cancer Activities](#)

Only current Tribal Epidemiology Center (TEC) grantees are eligible to apply for the competing supplemental funding under this announcement and must demonstrate that they have complied with previous terms and conditions of the TEC program.

Additional information is provided in the Notice of Funding Opportunity, published in the Federal Register.

Department of Health and Human Services

Centers for Disease Control and Prevention - ERA

- [Using Real-time Prescription and Insurance Claims Data to Support the HIV Care Continuum](#)

The purpose of this research project is to use medical and pharmacy claims data in real-time to: 1) identify HIV-infected patients who have stopped filling anti-retroviral

(ARV) prescriptions and to target these individuals for adherence and retention intervention(s) (Category A); and 2) identify persons living with HIV (including pregnant women) and to ensure these individuals are receiving ARV therapy - Medical and Pharmacy Claims (Category B).

ARTS & HUMANITIES

Institute of Museum and Library Services

- [National Leadership Grants for Museums](#)

The goals of National Leadership Grants (NLG) for Museums are to support projects that address critical needs of the museum field and that have the potential to advance practice in the profession so that museums can strengthen services for the American public. This work may be achieved through projects at various stages of maturity (exploring, piloting, scaling, or mainstreaming).

Institute of Museum and Library Services

- [Museum Grants for African American History & Culture](#)

The goals of the Museum Grants for African American History and Culture program (AAHC program) are to build the capacity of African American museums and support the growth and development of museum professionals at African American museums. The AAHC program supports projects that nurture museum professionals, build institutional capacity, and increase access to museum and archival collections at African American museums and Historically Black Colleges and Universities (HBCUs). IMLS welcomes applications from museums of all sizes and geographic areas whose primary purpose, as reflected in their mission, is African American art, life, history, and culture. Projects may be structured at any of several stages of maturity: exploratory, piloting, scaling, or mainstreaming. A proposed project's activities may be brand new to the institution, or they may implement learnings, perspectives, or competencies acquired during a previous project. A project may be an effort to intensify the impact of an approach that has been tested and found to be effective, or it may be structured as an opportunity to expand a function or activity that has been deemed successful.

National Endowment for the Arts

- [NEA Literature Fellowships: Translation Projects, FY2020](#)

An individual may submit only one application for FY 2020 funding. You may not apply for both a Translation Project under this deadline (December 5, 2018) and a Literature Fellowship (in prose or poetry) under the 2019 deadline (when fellowships in prose are offered). The Arts Endowment's support of a project may begin any time between November 1, 2019, and November 1, 2020, and extend for up to two years. Grant Program Description Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English.

[Back to Top](#)

About the Minneapolis Promise Zone

Promise Zones are federally designated, high poverty communities where the federal government partners with local leaders to increase economic activity, improve educational opportunities, and leverage private investment. The Minneapolis Promise Zone (MPZ) plan is a comprehensive, community-driven revitalization strategy that builds on and aligns numerous initiatives to address the persistent unemployment, crime, housing blight, and poor educational outcomes that affect that area.

Contact information: [Juli Leerssen](#), (612) 225-7721

For more information, please visit www.minneapolismn.gov/promisezone

[Back to Top](#)

For reasonable accommodations, alternative formats, or to add content please contact Jennifer Melin at Jennifer.Melin@minneapolismn.gov or by phone: 612-597-3406. People who are deaf or hard of hearing can use a relay service to call 311 at 612-673-3000.

TTY users can call 612-673-2157 or 612-673-2626.

Para asistencia 612-673-2700, Yog xav tau kev pab, hu 612-673-2800, Hadii aad Caawimaad u baahantahay 612-673-3500.

"Welcome to North Minneapolis" mural by youth artists from [Juxtaposition Arts](#) and [TATS CRU](#)

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